



Be the *driver of your own classroom*. The purpose of this project is for the targeted grade levels k-3 to incorporate technology, science, and writing. Teachers will have an opportunity to collaborate locally and globally. The students do not need to have technology experience.



Insects All Around Us

E-mail:
insectsallarounds.us.weebly.com
eromero13@apu.edu

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Kely.sikkema
Kellyv
Karenstintz
Michael Khor
TAKUMA

Insects All Around Us

Global Learning Project



As your class learns, reads, explores, and writes about insects, this site offers an opportunity to share with other visitors the students' work and use additional resources for the students to continue to learn about many insects.

Insects All Around Us



How it works...

- The class studies about insects in their classroom.
- The teacher may decide to assign specific insects or allow the student to choose their own insect.
- The class reads, explores, and writes about the insect.
- Publish the writing and other art work that the students produce such as, "All About Insects" books and art work.
- The work is shared via scanned pictures, and/or videos. If districts permit; video presentations are used to share.

How to be part of it?

The sign up is *free* but necessary to *keep track* of where our visitors are collecting the insect information. Connect through website chat rooms, widgets, twitter, and emails. Here teachers are collaborating in global learning by sharing the information the students are gathering about local insects.

The participants get support via emails along with support links to outside resources for any needed technology on - how to be able to share.



Common Core Standards

Kindergarten

Reading Informational Text *RI.K.2*
Writing *W.K.2* .
Writing *W.K.7*

First Grade

Reading Informational Text *RI.1.2*
Writing *W.1.2*, *W.1.7*

Second Grade

Reading Informational Text *RI.2.2*
Writing *W.2.2*, *W.2.7*

Third Grade

Reading Informational Text *RI.3.2*
Writing *CCSS. W.3.2*.

International Society for Technology in Education (ISTE)

- together; include illustrations when useful to aiding comprehension.

- Introduce a topic and group related information

- Develop the topic with facts, definitions, and details.

- Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.

- Provide a concluding statement or section.
Research and Information Fluency Students apply digital tools to gather, evaluate, and use information.

- Plan strategies to guide inquiry

- Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media

- Evaluate and select information sources and digital tools based on the appropriateness to specific tasks

- Process data and report results